



LOCAL SCHOOL WELLNESS PLAN

Local School Wellness Policy Implementation Under the Healthy, Hunger-Free Kids Act of 2010: *Summary of the United States Department of Agriculture Final Rule*

What is a local school wellness policy? A local school wellness policy (“wellness policy”) is a written document that guides a local educational agency’s (LEA) or school district’s efforts to establish a school environment that promotes students’ health, well-being, and ability to learn. The wellness policy requirement was established by the Child Nutrition and Special Supplemental Nutrition Program for Women, Infants, and Children (WIC) Reauthorization Act of 2004 and further strengthened by the Healthy, Hunger-Free Kids Act of 2010 (HHFKA). It requires each LEA participating in the National School Lunch Program and/or School Breakfast Program to develop a wellness policy. The final rule expands the requirements to strengthen policies and increase transparency. The responsibility for developing, implementing, and evaluating a wellness policy is placed at the local level, so the unique needs of each school under the LEA’s jurisdiction can be addressed.

Provisions of the Final Rule On July 29, 2016, the USDA Food and Nutrition Service (FNS) finalized regulations to create a framework and guidelines for written wellness policies established by LEAs. The final rule requires LEAs to begin developing a revised local school wellness policy during school year 2016-2017. **LEAs were to fully comply with the requirements of the final rule by June 30, 2017.**

Content of the Wellness Policy *At a minimum, policies are required to include:*

- Specific goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness. LEAs are required to review and consider evidence-based strategies in determining these goals.
- Standards and nutrition guidelines for all foods and beverages sold to students on the school campus during the school day that are consistent with Federal regulations for:
 - School meal nutrition standards
 - Smart Snacks in School nutrition standards
- Standards for all foods and beverages provided, but not sold, to students during the school day (e.g., in classroom parties, classroom snacks brought by parents, or other foods given as incentives).
- Policies for food and beverage marketing that allow marketing and advertising of only those foods and beverages that meet the Smart Snacks in School nutrition standards.
- Description of public involvement, public updates, policy leadership, and evaluation plan.

Wellness Leadership LEAs must establish wellness policy leadership of one or more LEA and/or school official(s) who have the authority and responsibility to ensure each school complies with the policy.

Public Involvement *At a minimum, LEAs must:*

- Permit participation by the general public and the school community (including parents, students, and representatives of the school food authority, teachers of physical education, school health professionals, the school board, and school administrators) in the wellness policy process.

Triennial Assessments The final rule requires State agencies to assess compliance with the wellness policy requirements as a part of the general areas of the administrative review every 3 years. LEAs must conduct an assessment of the wellness policy every 3 years, at a minimum. This assessment will determine:

- Compliance with the wellness policy
- How the wellness policy compares to model wellness policies

- Progress made in attaining the goals of the wellness policy

Documentation The State agency will examine records during the Administrative Review, including:

- Copy of the current wellness policy
- Documentation on how the policy and assessments are made available to the public
- The most recent assessment of implementation of the policy
- Documentation of efforts to review and update the policy, including who was involved in the process and how stakeholders were made aware of their ability to participate

Updates to the Wellness Policy The final rule requires that LEAs update or modify the wellness policy as appropriate.

Public Updates *The rule requires that LEAs must make available to the public:*

- The wellness policy, including any updates to and about the wellness policy, on an annual basis, at a minimum
- The Triennial Assessment, including progress toward meeting the goals of the policy

Regulation The final rule was published on July 29, 2016 and can be found online at:

<https://www.federalregister.gov/documents/2016/03/29/2016-06801/child-nutrition-program-integrity>

Introduction to the Urban Corps Charter School (UCCS) Wellness Policy

Urban Corps of San Diego County Charter School (UCCS) was established in 2011, as a locally-funded charter school authorized by Mono County Office of Education. UCCS has been designated as a Community Eligibility Provision School Site by the California Department of Education (CDE). UCCS operates across four sites: San Diego, Escondido, National City, and Vista.

The students of Urban Corps of San Diego County Charter School face increased health risks that can affect their wellness, and quality of life, impacting their overall life span. UCCS is committed to providing a learning environment where students can practice healthy choices for lifelong health and academic achievement. As a result of UCCS student demographics, our school differs from traditional high schools and emphasizes a “whole student” approach to meet the needs of UCCS students. UCCS is committed to providing every student with a high-quality education that includes wrap-around services as outlined in this plan.

STATEMENT OF RESPONSIBILITY

The Governing Board recognizes the link between student health and learning and desires to provide a comprehensive program promoting healthy eating and physical activity for district students. The Superintendent or School Wellness designee shall coordinate and align district efforts to support student wellness through health education, physical education and activity, health services, nutrition services, psychological and counseling services, and a safe and healthy school environment. In addition, the Superintendent or School Wellness designee shall develop

strategies for promoting staff wellness and for involving the community in reinforcing students' understanding and appreciation of the importance of a healthy lifestyle.

School Wellness Council

The School Wellness designee will encourage students, food service employees, physical education teachers, parents/guardians, school health professionals, Board members, school administrators, and members of the public to participate in the development, implementation, and periodic review and update of the district's student wellness policy. (42 USC 1758b; 7 CFR 210.31)

To fulfill this requirement, UCCS will appoint a school wellness council or other district committee and a wellness council coordinator. The council may include representatives of the groups listed above, as well as health educators, curriculum directors, counselors, paraprofessionals, health practitioners, and/or others interested in school health issues. Student ambassadors will play a key role in promoting the Local School Wellness Policy (LSWP) across all sites and will be crucial to its success.

The role of the wellness council is to advise the district on health-related issues, activities, policies, and programs. At the discretion of the Superintendent or School Wellness designee, the duties of the council may also include the planning, implementation, and evaluation of activities to promote health within the school or community. Additionally, the wellness council will conduct annual student surveys to gather input and feedback on student wellness.

The wellness council will meet at least twice per academic year (January and July) and obtain input from diverse stakeholders. The School Wellness Council will notify the public about the content and implementation of the Local School Wellness Plan annually and publish these findings to the public.

Goals for Nutrition, Physical Activity, and Other Wellness Activities

The Board must adopt specific goals for nutrition promotion and education, physical activity, and other school-based activities that promote student wellness. In developing such goals, the Board will review and consider evidence-based strategies and techniques. (42 USC 1758b; 7 CFR 210.31)

UCCS is committed to nutrition education and physical education programs that are based on relevant research, consistent with the expectations established in the state's curriculum frameworks and content standards, and be designed to build the skills and knowledge that all students need to maintain a healthy lifestyle.

The nutrition education program will include but is not limited to, information about the benefits of healthy eating for learning, disease prevention, weight management, and oral health. Nutrition education shall be provided as part of the Life Skills course and, as appropriate, integrated into other academic subjects and school programs.

All students will be provided opportunities to be physically active on a regular basis. Opportunities for moderate to vigorous physical activity shall be provided through physical education, training extracurricular programs, in-class physical activity breaks, and other structured and unstructured activities.

The Board may enter into a joint use agreement or memorandum of understanding to use community facilities to expand students' access to opportunities for physical activity.

The UCCS Wellness Goals are as follows:

- Nutrition Promotion - UCCS will work to end hunger and improve household food security by encouraging students to enroll in the CalFresh program. In addition, UCCS will ensure no student goes hungry during their school day by providing nutritious meals and snacks to students at school.
- Nutrition Education - In partnership with the meal program, students will have the opportunity to participate in experiential learning experiences that link healthy eating habits and healthy living with an emphasis on unprocessed or minimally processed foods.
- Physical Activity - UCCS will encourage students to achieve at least 60 minutes of moderate physical activity each day.
- Other School-based activities that promote student wellness - UCCS is committed to meeting the needs of the whole student. UCCS will connect students to community local resources to improve their mind-body connection and overall well-being.

Professional development will be regularly offered to the nutrition program director, managers, and staff, as well as health education teachers, physical education teachers, coaches, activity supervisors, and other staff as appropriate to enhance their knowledge and skills related to student health and wellness.

In order to ensure that students have access to comprehensive health services, the district will provide access to health services at or near district schools and/or may provide referrals to community resources.

The Board recognizes that a safe, positive school environment is also conducive to students' physical and mental health and thus prohibits bullying and harassment of all students, including bullying on the basis of weight or health condition.

All school staff serve as positive role models for healthy eating and physical fitness. All school staff are to promote work-site wellness programs and provide opportunities for regular physical activity among employees.

Nutrition Guidelines for All Foods Available at School

For all foods and beverages available on each campus during the school day, the UCCS enforces nutrition guidelines that are consistent with 42 USC 1758, 1766, 1773, and 1779 and federal

regulations such as the U.S. Dietary Guidelines for Americans; which support the objectives of promoting student health and reducing obesity. (42 USC 1758b)

In order to maximize UCCS's ability to provide nutritious meals and snacks, all UCCS schools are required to participate in available federal school nutrition programs, including the National School Lunch and School Breakfast Programs, to the extent possible. When approved by the California Department of Education, UCCS may sponsor a summer meal program.

UCCS will provide all students with a healthy breakfast and lunch, at no cost, as a school participating in Universal Meals and the Community Eligibility Provision. Breakfast and Lunch will be served daily at the times indicated on the bell schedule, which may vary by site and day of the week.

The School Wellness designee will provide access to free, potable water in the food service area during meal times in accordance with Education Code 38086 and 42 USC 1758, and encourage students' consumption of water during the school day by educating them about the health benefits of water and by serving water in an appealing manner.

UCCS currently does not permit the sale or distribution of foods outside of the school nutrition program. However, the Board believes that all foods and beverages sold to students at UCCS schools, including those available outside the UCCS reimbursable food services program, must support and promote optimal health. Nutrition standards adopted by UCCS for foods and beverages provided through student stores, vending machines, or other venues must meet or exceed the recommended dietary allowances outlined in the U.S. Dietary Guidelines for Americans and or state nutrition standards.

UCCS will ensure that all foods and beverages available to students on the school campus during the school day support optimal nutrition. Therefore the School Wellness designee will ensure no food and beverages are sold to students outside of the school meal program.

The School Wellness designee will encourage school staff to avoid the use of non-nutritious foods as a reward for students' academic performance, accomplishments, or classroom behavior.

School staff will encourage students and/or volunteers to support the district's nutrition education program by considering nutritional quality when selecting any snacks in which they may donate for occasional class parties. All class parties or celebrations must be held after the lunch period.

To reinforce UCCS's nutrition education program, the Board prohibits the marketing and advertising of foods and beverages that do not meet nutrition standards for the sale of foods and beverages on campus during the school day. (Education Code 49431.9; 7 CFR 210.31)

Program Implementation and Evaluation

The Board designates the individual(s) identified below as the individual(s) responsible for ensuring that each school site complies with the UCCS wellness policy. (42 USC 1758b; 7 CFR

210.31)

Myrna Contreras, Director of Student Services

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The School Wellness designee must assess the implementation and effectiveness of this policy at least once every three years. (42 USC 1758b; 7 CFR 210.31)

The assessment will include the extent to which UCCS schools are in compliance with this policy, the extent to which this policy compares to model wellness policies available from the U.S. Department of Agriculture, and a description of the progress made in attaining the goals of the wellness policy. (42 USC 1758b)

The School Wellness designee will invite feedback on school wellness activities from food service personnel, school administrators, the wellness council, community partners, students, teachers, before- and after-school program staff, and/or other appropriate persons.

The Board and the Superintendent or School Wellness designee will establish indicators that will be used to measure the implementation and effectiveness of the district activities related to student wellness. Such indicators may include, but are not limited to:

1. An analysis of the nutritional content of school meals and snacks served in all district programs, based on a sample of menus and production records
2. Student participation rates in all school meal and/or snack programs and federal nutrition assistance programs, including the number of students enrolled in the free and reduced-price meals program compared to the number of students eligible for that program
3. A description of the fiscal status of the meal program with implications of the Buy American Provision
4. Amount of time in which students are given for lunch and the amount of time in which they have to consume their meal
5. Extent to which other foods and beverages that are available on campus during the school day, such as foods and beverages distributed through donations and fundraisers, comply with nutrition standards
6. Results of the state's physical fitness test at applicable grade levels
7. A description of district efforts to provide additional opportunities for physical activity outside of the physical education program
8. A description of other school-based wellness activities offered, including the number of sites and/or students participating, as appropriate

As feasible, the assessment report may include a comparison of results across multiple years, a comparison of UCCS data with county, statewide, or national data, and/or a comparison of wellness data with other student outcomes such as academic indicators or student discipline rates.

In addition, the School Wellness designee shall prepare and maintain the proper documentation and records needed for the administrative review of the district's wellness policy conducted by the California Department of Education (CDE) every three years.

The assessment results of both the district and state evaluations shall be submitted to the Board for the purposes of evaluating policy and practice, recognizing accomplishments, and making policy adjustments as needed to focus district resources and efforts on actions that are most likely to make a positive impact on student health and achievement.

Notifications

The School Wellness designee must inform the public about the content and implementation of the district's wellness policy and shall make the policy, and any updates to the policy, available the public on an annual basis. They will also inform the public of the UCCS's progress towards meeting the goals of the wellness policy, including the availability of the triennial district assessment. (Education Code 49432; 42 USC 1758b; 7 CFR 210.31)

The School Wellness designee shall distribute this information through the most effective methods of communication, including district or school newsletters, handouts, community meetings, district and school websites, and other communications. Outreach to students will emphasize the relationship between student health, student wellness and academic performance.

Records

The School Wellness designee must retain records that document compliance with 7 CFR 210.31, including, but not limited to, the written student wellness policy, documentation of the triennial assessment of the wellness policy for each school site, and documentation demonstrating compliance with the community involvement requirements, including requirements to make the policy and assessment results available to the public. (7 CFR 210.31)

NON-DISCRIMINATION STATEMENT

In accordance with federal civil rights law and U.S. Department of Agriculture (USDA) civil rights regulations and policies, the USDA, its agencies, offices, employees, and institutions participating in or administering USDA programs are prohibited from discriminating based on race, color, national origin, religion, sex, disability, age, marital status, family/parental status, income derived from a public assistance program, political beliefs, or reprisal or retaliation for prior civil rights activity, in any program or activity conducted or funded by USDA (not all bases apply to all programs). Remedies and complaint filing deadlines vary by program or incident.

Persons with disabilities who require alternative means of communication for program information (e.g., Braille, large print, audiotope, American Sign Language, etc.) should contact the state or local agency that administers the program or contact USDA through the Telecommunications Relay Service at 711 (voice and TTY). Additionally, program information may be made available in languages other than English.

To file a program discrimination complaint, complete the USDA Program Discrimination Complaint Form, [AD-3027](#) (PDF), found online at How to File a Program Discrimination Complaint and at any USDA office or write a letter addressed to USDA and provide in the letter all of the information requested in the form. To request a copy of the complaint form, call 866-632-9992. Submit your completed form or letter to USDA by:

1. mail:
U.S. Department of Agriculture
Office of the Assistant Secretary for Civil Rights
1400 Independence Avenue, SW, Mail Stop 9410
Washington, D.C. 20250-9410;
2. fax:
202-690-7442; or
3. email:
Program.Intake@usda.gov.

This institution is an equal opportunity provider.

Policy Reference Disclaimer: These references are not intended to be part of the policy itself, nor do they indicate the basis or authority for the board to enact this policy. Instead, they are provided as additional resources for those interested in the subject matter of the policy.

State References

5 CCR 15500-15501
5 CCR 15510
5 CCR 15530-15535
5 CCR 15550-15565
Ed. Code 33350-33354
Ed. Code 38086
Ed. Code 49430-49434
Ed. Code 49490-49494
Ed. Code 49500-49505
Ed. Code 49510-49520
Ed. Code 49530-49536
Ed. Code 49540-49546
Ed. Code 49547-49548.3
Ed. Code 49550-49562
Ed. Code 49565-49565.8
Ed. Code 49570

Description

Food sales by student organizations
Mandatory meals for needy students
Nutrition education
School lunch and breakfast programs
CDE responsibilities re: physical education
Free fresh drinking water
Nutrition standards
School breakfast and lunch programs
School meals
Duffy-Moscone Family Nutrition Education and Services Act of 1970
Child Nutrition Act
Child care food program
Comprehensive nutrition services
Meals for needy students
California Fresh Start pilot program
National School Lunch Act

Ed. Code 51210
 Ed. Code 51210.1-51210.2
 Ed. Code 51210.4
 Ed. Code 51220
 Ed. Code 51222
 Ed. Code 51223
 Ed. Code 51795-51798
 Ed. Code 51880-51921

Areas of study
 Physical education, grades 1-6
 Nutrition education
 Areas of study, grades 7 to 12
 Physical education
 Physical education, elementary schools
 School instructional gardens
 Comprehensive health education

Federal References

42 USC 1751-1769j
 42 USC 1758b
 42 USC 1771-1793
 42 USC 1773
 42 USC 1779
 7 CFR 210.1-210.33
 7 CFR 210.31
 7 CFR 220.1-220.22

Description

National School Lunch Program
 Local wellness policy
 Child nutrition
 School Breakfast Program
 Rules and regulations, Child Nutrition Act
 National School Lunch Program
 Wellness policy
 National School Breakfast Program

Management Resources References

California Department of Education Publication

 California Project Lean Publication

 Center for Collaborative Solutions

 Centers for Disease Control & Prevention Publication

 Court Decision

 CSBA Publication

 Federal Register

 National Assoc of State Boards of Education Pub

 U.S. Department of Agriculture Publication

Description

01-05 Guidelines for Piloting Textbooks and Instructional Materials, rev. January 2015

 Policy in Action: A Guide to Implementing Your Local School Wellness Policy, October 2006

 Changing Lives, Saving Lives: A Step-by-Step Guide to Developing Exemplary Practices in Healthy Eating, Physical Activity and Food Security, Jan 2015

 Acute Concussion Evaluation (ACE) Care Plan, 2006

 A.M. v. Albertsons, LLC, (2009) Cal.App.4th 455

 A Governance Perspective: Interviews with School Board Members from the Nine Linked Learning Initiative School Districts, March 2014

 70 Fed. Reg. 29727 Constitution Day and Citizenship Day (2005)

 Fit, Healthy and Ready to Learn, rev. 2012

 Accommodating Children with Special Dietary Needs in the School Nutrition Programs: Guidance for School Food Service Staff, 2001

Website

AASA The School Superintendents Association - <https://simbli.eboardsolutions.com/SU/MOaF8AO8cslshSifGc13QqoEQ==>

Cross References

0200

Description

0460

0460

1220	Goals For The School District - https://simbli.eboardsolutions.com/SU/pXGcAV8yiQAz7ES7Po6dQw==
1220	Local Control And Accountability Plan - https://simbli.eboardsolutions.com/SU/slshfDWk9wfAe10YSECSlshj9O2g==
1230	Local Control And Accountability Plan - https://simbli.eboardsolutions.com/SU/PEslshgQJE4jtXRE8Sml1dzw==
1230	Citizen Advisory Committees - https://simbli.eboardsolutions.com/SU/0WSjTLZKDbFqsvGfGFOH0w==
1260	Citizen Advisory Committees - https://simbli.eboardsolutions.com/SU/juOYEK7plusYSlfUmpNc65w==
1325	School-Connected Organizations - https://simbli.eboardsolutions.com/SU/V2lQRzqcOqK1IHWHF6Xlw==
1330.1	School-Connected Organizations - https://simbli.eboardsolutions.com/SU/BJtlIWKkU5E1zH1slshwRuQ0A==
1400	Educational Foundation - https://simbli.eboardsolutions.com/SU/aE7HDgkqBIC2Yslsh3N8V4OFA==
1700	Advertising And Promotion - https://simbli.eboardsolutions.com/SU/ILqe0U4a9YnwClaMkPWVUg==
3000	Joint Use Agreements - https://simbli.eboardsolutions.com/SU/bmOGV9SSCzbBPZB9CYO5sw==
3290	Relations Between Other Governmental Agencies And The Schools - https://simbli.eboardsolutions.com/SU/2slshOddASNpRgaSFRbxqwJpO==
3312	Relations Between Private Industry And The Schools - https://simbli.eboardsolutions.com/SU/hwBikl8KlgbB1ULvO9d32A==
	Concepts And Roles - https://simbli.eboardsolutions.com/SU/f0mslshlv9lr5HtGcDplusJAZnoA==
	Gifts, Grants And Bequests - https://simbli.eboardsolutions.com/SU/gM2mSlibdy7sE9jJELMVAw==
	Contracts - https://simbli.eboardsolutions.com/SU/Xrjuibfnt9vHXHRbfd2oWA==
	3452

3513.3	Student Activity Funds - https://simbli.eboardsolutions.com/SU/viplusdo0TplusOHXGslshBIS7WXVgw==
3513.3	Tobacco-Free Schools - https://simbli.eboardsolutions.com/SU/SfFgXhkTaOaxWQUBi30Kzg==
3513.4	Tobacco-Free Schools - https://simbli.eboardsolutions.com/SU/UNNp33JlQq13F4UY0frvcw==
3550	Drug And Alcohol Free Schools - https://simbli.eboardsolutions.com/SU/NjNas6YslshVrD5emvU2inOpA==
3550	Food Service/Child Nutrition Program - https://simbli.eboardsolutions.com/SU/xEpGyVq1KFaUAWCcbwbauw==
3551	Food Service/Child Nutrition Program - https://simbli.eboardsolutions.com/SU/pD66NjFKTU99Ny01seebGA==
3551	Food Service Operations/Cafeteria Fund - https://simbli.eboardsolutions.com/SU/aisVslsh4OOSAbOO07WMI8Wyg==
3552	Food Service Operations/Cafeteria Fund - https://simbli.eboardsolutions.com/SU/vw1wzKbKplus6OhDkGTOfE1A==
3552	Summer Meal Program - https://simbli.eboardsolutions.com/SU/Eb9DTv3OAhStfxNzbJPD5A==
3553	Summer Meal Program - https://simbli.eboardsolutions.com/SU/RV9zackBdrplussNElZlJh3VA==
3553	Free And Reduced Price Meals - https://simbli.eboardsolutions.com/SU/mOvWja1W0RdkvFnOYpluspUA==
3554	Free And Reduced Price Meals - https://simbli.eboardsolutions.com/SU/YbNpqRvc9g4URAABCG8ncQ==
3554	Other Food Sales - https://simbli.eboardsolutions.com/SU/5Pslshyr94U8O7AqOy7k6r40O==
3555	Other Food Sales - https://simbli.eboardsolutions.com/SU/U2HZmL6jrKEINP3BRU2jGw==
3555-E(1)	Nutrition Program Compliance - https://simbli.eboardsolutions.com/SU/lzac5ETxGRqSEslshlErJdqA==
	Nutrition Program Compliance - https://simbli.eboardsolutions.com/SU/L7Hi9slshFHUdmlPBS20kmx1O==

4131	Staff Development - https://simbli.eboardsolutions.com/SU/mplusfjtOCJn0ArH43NKz32QQ==
4231	Staff Development - https://simbli.eboardsolutions.com/SU/YX9lZdvUEZNtp9AuLVbcSw==
5113.1	Chronic Absence And Truancy - https://simbli.eboardsolutions.com/SU/tzmVJAfkUOosP2UDsrUIPA==
5113.1	Chronic Absence And Truancy - https://simbli.eboardsolutions.com/SU/j8uFtXcXDX6cQgYzsHk67g==
5113.12	District School Attendance Review Board - https://simbli.eboardsolutions.com/SU/ese7Lplus5TELCXZ8xF0fplusCQA==
5113.12	District School Attendance Review Board - https://simbli.eboardsolutions.com/SU/TDg0OBetEmg5slshADOxFMAPO==
5131.2	Bullying - https://simbli.eboardsolutions.com/SU/tDboCINOvOslshOipfXslshzJmA==
5131.2	Bullying - https://simbli.eboardsolutions.com/SU/f2cYyaJzLysvMmt1BZOC0O==
5131.6	Alcohol And Other Drugs - https://simbli.eboardsolutions.com/SU/ehwaVjHFskfboxMDjFEtjQ==
5131.6	Alcohol And Other Drugs - https://simbli.eboardsolutions.com/SU/xzplusi2SplusKSeQu0AFVCplusJC5g==
5131.61	Drug Testing - https://simbli.eboardsolutions.com/SU/ARCWn46hjEQmqQslsh9xdl71g==
5131.62	Tobacco - https://simbli.eboardsolutions.com/SU/2vF029vq0Uv5YBeMplusFEpsA==
5131.62	Tobacco - https://simbli.eboardsolutions.com/SU/LJ5eEslshit6MN64f1uKjilwgv==
5131.63	Steroids - https://simbli.eboardsolutions.com/SU/zFoyQ3OHOpuswql ef3dD8wYg==
5131.63	Steroids - https://simbli.eboardsolutions.com/SU/TUcs37OLzgrnBsHJOft9lg==
5137	Positive School Climate - https://simbli.eboardsolutions.com/SU/gRjgplusopnUd0uMgyHO1dvGw==

5141	Health Care And Emergencies - https://simbli.eboardsolutions.com/SU/jBuNCsiUislsh2HEvakqQPHvA==
5141	Health Care And Emergencies - https://simbli.eboardsolutions.com/SU/3kROYo1qgPRDQdnVRVeBlw==
5141.22	Infectious Diseases - https://simbli.eboardsolutions.com/SU/Ai0xgYkyjszdsllshJU44m1KtQ==
5141.22	Infectious Diseases - https://simbli.eboardsolutions.com/SU/qtbslsha4seX9VQtr9pLslkq9A==
5141.23	Asthma Management - https://simbli.eboardsolutions.com/SU/nmhQPDI NxLZZnPhPuKX3A==
5141.23	Asthma Management - https://simbli.eboardsolutions.com/SU/IY1ORbajcZU1g413OROWkA==
5141.27	Food Allergies/Special Dietary Needs - https://simbli.eboardsolutions.com/SU/Vr1ujEXuzj9YZCIMH8u0Dw==
5141.27	Food Allergies/Special Dietary Needs - https://simbli.eboardsolutions.com/SU/YxIplusX993qMgY4CvyH6ukUg==
5141.3	Health Examinations - https://simbli.eboardsolutions.com/SU/Xv9kl7q4xkrqB9PI6g5FDg==
5141.3	Health Examinations - https://simbli.eboardsolutions.com/SU/hPTWuOZnrcln9trV DaMrg==
5141.31	Immunizations - https://simbli.eboardsolutions.com/SU/XmLzDfSw7GwNsls hR9qpluslyK8Q==
5141.31	Immunizations - https://simbli.eboardsolutions.com/SU/y0TyDdKGXiBBuOzn9JHwYw==
5141.32	Health Screening For School Entry - https://simbli.eboardsolutions.com/SU/3vi1YpnFW8anZE54wbDnOO==
5142.2	Safe Routes To School Program - https://simbli.eboardsolutions.com/SU/X2PHvVMMJn6O9QH YC2kslshjg==
5142.2	Safe Routes To School Program - https://simbli.eboardsolutions.com/SU/LVM4ExDBJAWGr36l4oLgOA==
5144	Discipline - https://simbli.eboardsolutions.com/SU/NeLGSsBfk38zfvEdNCIZOg==

5144	Discipline - https://simbli.eboardsolutions.com/SU/8MDWGUMN3YISslshWRlad7akA==
5145.3	Nondiscrimination/Harassment - https://simbli.eboardsolutions.com/SU/3RLPKjNPsN7ZGURJ4LNGYw==
5145.3	Nondiscrimination/Harassment - https://simbli.eboardsolutions.com/SU/CUCON6Od8nkjOdjiOgkAQ==
5145.6	Parental Notifications - https://simbli.eboardsolutions.com/SU/4cHxLdg4slshoGlsnHthCslshbfO==
5145.6-E(1)	Parental Notifications - https://simbli.eboardsolutions.com/SU/1jjU8DgBkLxH11wb8eJDWw==
5146	Married/Pregnant/Parenting Students - https://simbli.eboardsolutions.com/SU/ZsZwJAXCs9U07wvqBsZBPO==
5147	Dropout Prevention - https://simbli.eboardsolutions.com/SU/5slshlocUoqkPMIZKaslvhuNZPg==
5148	Child Care And Development - https://simbli.eboardsolutions.com/SU/FVFRXRWBWhWKEOXSyvslshgWA==
5148	Child Care And Development - https://simbli.eboardsolutions.com/SU/cAY5xhOugslshYvLWdu8XZbKg==
5148.2	Before/After School Programs - https://simbli.eboardsolutions.com/SU/iZyTOc44P3VGEwFIQ6qfNA==
5148.2	Before/After School Programs - https://simbli.eboardsolutions.com/SU/O8QR74bazFNtWjVdSFLXZg==
5148.3	Preschool/Early Childhood Education - https://simbli.eboardsolutions.com/SU/Yua0lwHIBiwm7dAZcr8Tew==
5148.3	Preschool/Early Childhood Education - https://simbli.eboardsolutions.com/SU/1hcpPVO0lrhx60UjpbZrSA==
6020	Parent Involvement - https://simbli.eboardsolutions.com/SU/T71dReh9S6pZ9uXsSTLkmQ==
6020	Parent Involvement - https://simbli.eboardsolutions.com/SU/McO6plus072KXxGom2Ne4rQfO==
6112	School Day - https://simbli.eboardsolutions.com/SU/5h7Czn8772R6loZAlaLrA==

6112	School Day - https://simbli.eboardsolutions.com/SU/of4zcBOBfA2rTVrCqa8nDg==
6142.1	Sexual Health And HIV/AIDS Prevention Instruction - https://simbli.eboardsolutions.com/SU/pluswzPSa7cW1vikqN9Zjb8uw==
6142.1	Sexual Health And HIV/AIDS Prevention Instruction - https://simbli.eboardsolutions.com/SU/twvpaVTslshMTx1qk1asKgRSw==
6142.5	Environmental Education - https://simbli.eboardsolutions.com/SU/2nTzdKGi3zpyr3NdO4wHiO==
6142.7	Physical Education And Activity - https://simbli.eboardsolutions.com/SU/jmeWG6cdDlplus7C6oNRm8Btg==
6142.7	Physical Education And Activity - https://simbli.eboardsolutions.com/SU/JBEj1YzXRZz8w6zZslshcdnxw==
6142.8	Comprehensive Health Education - https://simbli.eboardsolutions.com/SU/Fxzfr7ncsUmyl1Bp3FM3KA==
6142.8	Comprehensive Health Education - https://simbli.eboardsolutions.com/SU/MI295bVYUYZO2gOy5KViWO==
6145.2	Athletic Competition - https://simbli.eboardsolutions.com/SU/oU9plus6plus9mwW3kslshDGYFOh9xw==
6145.2	Athletic Competition - https://simbli.eboardsolutions.com/SU/TfSe84RXu12t4pluscVJk6Dew==
6176	Weekend/Saturday Classes - https://simbli.eboardsolutions.com/SU/uo7pluslaen2a8JikGslshVfM6Sg==
6177	Summer Learning Programs - https://simbli.eboardsolutions.com/SU/St5smoccXrrsLnasA2etWA==
6184	Continuation Education - https://simbli.eboardsolutions.com/SU/SSCzVI4Om29hLtvreWYAWQ==
6184	Continuation Education - https://simbli.eboardsolutions.com/SU/2Jh06Pd57OkDIhiNo38D9O==
7110	Facilities Master Plan - https://simbli.eboardsolutions.com/SU/ouMYVyBSZORxpluKX3PHbTlg==