

MINUTES
URBAN CORPS OF SAN DIEGO COUNTY CHARTER SCHOOL
BOARD OF DIRECTORS MEETING

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Public Hearing - Learning Continuity and Attendance

Plan September 10, 2020 – 9:00 a.m.

NOTE: In compliance with the Americans with Disabilities Act if you need special assistance to participate in the meeting, please contact the Urban Corps of San Diego County 48 hours prior to the meeting at (619) 235-6884.

Full agenda and Learning Continuity Attendance Plan are available for the public to review at the Urban Corps of San Diego County Charter School in San Diego, CA. Please contact Lisa Tomas, Director of Academics @ 619-235-6884 or visit www.urbancorpssd.org

CALL TO ORDER:	9:05 am
MEMBERS PRESENT:	Karen Ludwig, Dr. Randolph Ward
MEMBERS ABSENT:	Atousa Monjazebe, Michele Marcus, John Mendez
UCCS STAFF PRESENT:	Dan Thomas, Myrna Contreras, Lisa Tomas, Brenda Figueroa, Tiffany Rajski
MCOE STAFF:	Dr. Stacey Adler, Jennifer Weston
GUESTS/COMMUNITY PARTNERS:	Dwane Brown, Loren Madrid, Lilya Andrius
UCCS STUDENTS:	Jazmin Castro, Kaleah Smith, Marlene Santillan

In accordance with the law, the public and Board are hereby given notice that a tape recording of today's meeting is being made. This recording is to assist in the completion of the minutes. It is NOT a transcript of the meeting and may be disposed of in 30 days. The official transcript of this meeting will continue to be the adopted minutes.

CONTEXT:

Lisa Tomas provided an overview of the draft Learning Continuity and Attendance Plan for those in attendance. The draft of the LCP can also be found on the Urban Corps Charter School website or accessed at the school.

PUBLIC COMMENT:

Loren Madrid, Urban Corps of San Diego: need to monitor student participation and progress in distance learning and share information with job training partners.

Lilya Andrius, Urban Corps of San Diego: Need to support English learners with small group onsite instruction.

Jazmin Castro, UCCS Student: Need to provide space onsite for students to access distance learning if/when home environment is too distracting. Need for more one on one, or small group time with teachers.

Kaleah Smith, UCCS Student: Need for more synchronous online class time with teachers as well as one on one onsite support. Need for help monitoring progress and being held accountable for turning work in weekly.

Marlene Santilla, UCCS Student: Need for wi-fi internet access. Need for access to space onsite to access online classes when home environment is not good for learning.

Dwane Brown, Urban Corps of San Diego: Need for internet access and wifi enabled devices for students to access online curriculum.

Dr. Randolph Ward, UCCS Board Member: Need to assess students progress and level of need quickly so that interventions can be provided in a timely manner. Need for students to have open access to historical records of direct instruction and lesson activities to support students who need more time to complete assignments.

Karen Ludwig, UCCS Board Member: Need to provide small group one on one instruction as a preventative measure for pre-identified high risk groups, rather than a reactive measure for struggling or failing students.

ADJOURNMENT:

9:56am