

2020–21 Every Student Succeeds Act Comprehensive Support and Improvement Prompts Form

The instructions for completing this form will begin on page 2.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Urban Corps of San Diego County Charter School	Dan Thomas, Executive Director	dthomas@uccharter.org (619) 235-6884

Schools Identification

Please list the school(s) in the LEA that are eligible for Comprehensive Support and Improvement (CSI).
Urban Corps (UCCS) is its own LEA and has been identified for CSI.

Support for Identified Schools

Please describe how the LEA has or will support its eligible schools in developing CSI plans.
<p>Urban Corps Charter School (UCCS) is a comprehensive high school partnered with job training that serves young adults ages 18-26. It is a single school and therefore will provide supports across the school equitably. Upon reviewing our graduation and retention data, UCCS has identified the need for further supports for its students. Urban Corps School is using its 20/21 CSI funds to continue its efforts in the implementation of academic and social emotional intervention programs to improve the school's retention rate.</p> <p>Needs assessments conducted over all prior CSI grants cycles have consistently identified retention of students as a primary cause for low graduation rates. Several areas impact student retention:</p> <ul style="list-style-type: none"> •A majority of students (99%) meet one or more of the unduplicated categories (i.e., history of foster care, homelessness, low income), which are circumstances that require additional support for student success. •Basic needs, such as stable housing and food supply, can take priority over school attendance. •Mental health challenges consistent with trauma and limited access to mental healthcare resources, can present obstacles to learning.

Retention of students continues to be the central focus of our school's LCAP goals with heavy emphasis on strategically addressing those areas.

Specifically, CSI funds are also being used to further these efforts by offering:

- Continued staff training in Positive Behavior Intervention Strategies and Response to Intervention,
- Economic support programs in the areas of food, housing, mental health, and transportation.
- Progressive Intervention, which is a strategic approach to performance improvement that fosters student success through multi-tiered levels of support in partnership with the job training program.
- Social Emotional Learning curricula to fulfill Life Skills designed for emerging adults in non-traditional high school settings.
- Career Development tools and resources aligned with students' duration in the program (e.g., career exploration, job search, and job placement support).

Monitoring and Evaluating Effectiveness

Please describe how the LEA will monitor and evaluate the implementation and effectiveness of the plan to support student and school improvement.

UCCS has partnered with Mental Health Connect to develop and refine our multi-tiered system of support through Progressive Intervention to better serve students as they work towards their academic and career goals. Through this partnership, Urban Corps currently monitors and will continue to regularly monitor school wide data through its weekly, monthly and quarterly reviews with varied stakeholders. Preliminary data has shown improvements in staff response time as well as providing interventions to students with immediate needs. Further, response to intervention has shown improvements to attendance which is an early indicator for retention and therefore graduation rates.