

Monitoring Goals, Actions, and Resources for the 2023-24 Local Control and Accountability Plan (LCAP)

This template is intended for internal monitoring purposes only. The 2023-24 LCAP template and instructions should be consulted when completing required documents.

(6) (A) The superintendent of the school district shall present a report on the annual update to the local control and accountability plan and the local control funding formula budget overview for parents on or before February 28 of each year at a regularly scheduled meeting of the governing board of the school district. (B) The report shall include both of the following: (i) All available midyear outcome data related to metrics identified in the current year’s local control and accountability plan. (ii) All available midyear expenditure and implementation data on all actions identified in the current year’s local control and accountability plan.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
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Goal 1

Goal Description
All UCSS students, especially language learners, will experience a rigorous, supportive and safe learning environment to prepare them for high school graduation, college, and/or career.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Human Resources Records	80% of teachers credentials are appropriately assigned per AB 1505.	70% of teachers credentials are appropriately assigned per AB 1505.	90% of teachers credentials are appropriately assigned per AB 1505.	92% of teachers credentials are appropriately assigned per AB 1505.	100% of all teachers are assigned appropriately per AB 1505, meeting the requirement prior to the deadline.
Inventory of Classroom Materials	100% all classroom materials, online textbooks and online instructional resources are standards aligned	100% all classroom materials, online textbooks and online instructional resources are standards aligned	100% all classroom materials, on-line textbooks and online instructional resources are standards aligned	100% all classroom materials, online textbooks and online instructional resources are standards aligned.	100% of all classroom materials, online textbooks and online instructional resources are standards aligned with the incorporation of new online resources

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Plant maintenance checklists	Facilities are appropriately maintained by custodians	All facilities are appropriately maintained by custodians.	All facilities are appropriately maintained by host agencies' custodial staff.	All facilities are appropriately maintained by host agencies.	Classrooms will remain safe and appropriately clean to provide a conducive learning environment
100% of teachers attended PBIS training.	All teacher participate in the school MTSS program called Progressive Intervention. Teachers will continue to participate in PBIS training to improve supports provided to students.	3 of 7 (40%) of teachers attended PBIS training in 2021-2022.	Teachers attended PBIS training in 2022-2023.	8 out of 12 (66%) of teachers attended 1 internal PBIS training in the Fall semester.	100% of teachers will have attended 1-2 external PBIS trainings.
Student progress on ELPAC & local assessments	80% of ELs demonstrated growth in EL advancement	English Learner Master Plan is adopted and identifies diagnostic & growth local assessments for Adult English Learners to demonstrate growth.	English Learner Master Plan was implemented. Remedial software such as Freckle and Newselaware added to aid in scaffolding. ELPAC testing was conducted for students under 22 yo, and a new assessment for students 22 years old and older was adopted- AAPPL. Our in-house assessment for initial placement and movement between levels was revised.	79% of ELs demonstrated growth in EL advancement including ELPAC students (18 - 21 years old) and Adult English Learners (ages 22 and up).	80% of ELs demonstrate growth in EL level advancement including ELPAC (18-21 year old) local assessments to measure growth amongst Adult English Learners (22+ years old)
Graduation Rates	100% of students that complete job training requirements graduate	82% of students that entered their final (Seniors) semester graduated on time in 2021-2022.	86% of students that entered their final (Seniors) semester graduated on time in 2022-2023.	90% of students that entered their final (Seniors) semester graduated on time in in the Fall 2023 semester.	100% of students that complete job training requirements graduate
English Learner Progress Indicator & local data	21% of ELs aged 18-21 are making progress towards English language proficiency	ELPI score does not yet include 2021-2022 Summative ELPAC.	44.4% are making progress toward English language proficiency. (per ELPI data)	Current ELPI shows 10% progress, some scores pending release, as well as 2nd AAPPL administration that will occur by June 1, 2024.	50% of ELs are making progress towards English language proficiency (per ELPI and local measures for students 22 and older)

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
1.1	Credential Review With assistance from Mono County Office of Education, review all teacher credentials to ensure appropriate credentials are held for assigned classes.		Fully Implemented	92% of teachers credentials are appropriately assigned per AB 1505.	All teacher credentialed teachers are reviewed, stored, and kept up to date.	3000	\$1500
1.2	PBIS Professional Development Teachers will attend professional development opportunities to better support students, understand RTI and adhere to MTSS best practices.		Partially Implemented	66% of teachers attended a internal PBIS Training July 2023. All teachers now have access to the CA MTSS Alludo training provided through OCDE.	Training Records MTSS Alludo - Staff Enrollment and Introductory lessons. MTSS Leadership Team meetings with MCOE coach.	20000	\$4000
1.3	School Nutrition Program UCCS will continue to provide breakfast and lunch to students and expand to new sites.		Fully Implemented	The UCCS School Nutrition Program has now expanded to include our San Bernardino location.	MealTime, CNIps meals and service counts. New kitchen equipment and appliances	230000	\$107000
1.4	ELMP Urban Corps worked with local English Learners experts to develop an English Learner Master Plan that guides enrollment, assessment, and support for all EL typologies including the development of additional interventions and		Fully Implemented	PD's during the semester were targeted towards teaching strategies for LTELs and ELs. One new strategy was adopted to reinforce comprehension and reasoning skills. Claim-	ELPAC scores AAPPL scores Associated stipends for ELD chairs	8000	\$4000

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	language learning supports. This include training and support for identifying ELs in need of Special Education. In 2022-2023, trainings, assessments and programs will support ELs.			Evidence-Reasoning (CER). Quarter system adopted to improve progress monitoring of EL students.	Training provided offered through SDCOE		
1.5	ELPA Director of Academics will collaborate with ELD chair to develop local English Learner Assessment to monitor the progress and advancement of Adult English Learners.		Fully Implemented	Reused assessment protocol for ELPAC students to mirror local protocol for monitoring progress and advancement of Adult English Learners.	EL tracker (local data) ELD Placement Evaluation (local data) ELPAC / AAPPL	5000	\$2000

Goal 2

Goal Description

UCCS will increase recruitment, retention and level of regular student attendance, as well as follow students to determine post-corps activities and levels of success.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Student attendance records	2020-2021 Attendance Data - 73.3%	79.5% average schoolwide attendance	81% average schoolwide attendance.	81.7% average school wide attendance for Fall 2023.	Attendance will increase 5 % each year
Alumni Survey and Post Corps Follow Up	75% of alumni are fully employed or enrolled in college or trade school within 3 months of graduation	78% of alumni responded that they are employed or enrolled in school within 3 months of graduation.	81% of alumni responded that they are employed or enrolled in school within 3 months of graduation.	83.5% of graduates from the June 2023 graduation are employed or enrolled in school.	Number of graduates fully employed or attending college/trade will increase by 2% each year

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Recruitment and Enrollment	Total Enrollment:158	Total Enrollment:184	Total Enrollment: 231	Total Enrollment- Fall 2023: 236	Increase enrollment to a total of 220.

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
2.1	Attendance Follow Up UCCS staff will follow up with students when they do not attend school as documented by phone calls, texts, emails, etc.		Partially Implemented	81.7% average school wide attendance for Fall 2023.	When absenteeism patterns emerge, the Student Services Coordinator reaches out to students to help mediate barriers to attendance. Attendance information and concerns communicated daily to UCCS and host job training partners.	7000	\$3500
2.2	MTSS New Intervention Programs As part of Phase 3 MTSS development, the school has adopted Freckle ELA & Math, Newsela, NorthStar and other programs that will be utilized by students to improve Reading and Math scores. By doing so, students will be able to participate more fully and will remain engaged in their academic courses. The daily schedule will include intervention and support time for students,		Partially Implemented	The academic MTSS intervention programs (Freckle, Newsela, NorthStar, etc.) have been integrated in the science, social science, and math courses. UCCS has fully staffed Learning Lab to support students needing intervention, support and learning loss mitigation. Lab opens one hour	All software programs generate enrollment, usage reports and measure individual and collective growth. Students have utilized lab for academic	10000	\$5000

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
	especially ELs, identified by MTSS that are in need of additional supports.			before school starts and remains open all day including one hour after school.	support and credit recovery.		
2.3	Alumni Follow Up UCCS Staff will revise alumni one-year follow up tracking as a measure of the school's success		Planned	No changes have been implemented to the follow up tracking.	Job and College Placement reports. Scholarships tracking	1800	\$750
2.4	Individual Development Plan UCCS will support students in various ways including the development and regular monitoring of personal goals through students' IDPs		Partially Implemented	UCCS staff meets with students on an individual basis to review their academic progress and goals.	Students have online access to view their remaining credits in their "grad worksheet" located in their student portal.	7000	\$3500

Goal 3

Goal Description

UCCS will provide students a broad course of study and opportunities for instruction to keep them engaged and eligible to meet the graduation requirements of the school.

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
Course Schedule	UCCS offers standard high school requirement courses	UCCS offers multiple Life Skills course options including social emotional learning, financial literacy, and career exploration.	Courses added to the schedule in 2022-2023 included foundational Science courses and academic skills classes to	UCCS is developing a Social Science foundational course with citizenship emphasis that	UCCS will offer additional elective courses to students including language and/or higher level math

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24
		Courses added to the schedule in S2 2021-2022 included foundational mathematic courses that better meet the current student needs.	better meet the current student needs.	will begin in Spring semester 2024.	

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures
3.1	CTE Pathway UCCS Staff will research CTE pathways that are in local growing industries and work to develop plans for implementation. UCCS will offer CTE course options via UC Scout to interested Seniors.		Planned	No students to date have requested courses in a CTE pathway.		2000	\$0
3.2	Course Schedule UCCS Staff will add additional class time as well as after school programs to offer Math and Reading labs as well as additional course offerings enabling students to increase their academic credit attainment.		Fully Implemented	The UCCS Academic Enrichment after school program is offered Monday through Thursday from 3:30pm - 5pm and before school 7:30 - 8:30 M-Friday. Students may work with a classroom assistant and a credentialed teacher from 4pm-5pm for help with assignments and credit recovery.	Credit recovery and assignment makeup assignment grades and records.	3500	\$1200

Goal 4

Goal Description
N/A Charter Schools

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures

Goal 5

Goal Description
N/A Charter Schools

Expected Annual Measurable Objectives

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Mid-Year Outcome Data	Desired Outcome for 2023-24

Actions & Measuring and Reporting Results

Goal # Action #	Action Title and Description	Contributing	Implementation Level	Mid-year Outcome Data	Other Data/Evidence (qualitative, quantitative, artifacts)	Total Funds Budgeted	Mid-Year Expenditures